

LAND TRUST FUNDS

Land Trust Funds are grant monies the school can receive based on a proposal written by the school and must be approved by the School Community Council, Alpine School District, and the State of Utah. We have received a little over \$70,000 for the 2017-2018 school year which money supports our School Improvement Plan. Our plan was to improve the number of students proficient in language art throughout our school. However, we saw more success in the growth scores of our students in the upper grades.

The goal was to have 60% of 3rd-6th proficient in language arts as measured by the SAGE test, and we earned a score of 55%. As a team, we have considered the different variables that prevented us from meeting our goal. We are adjusting our instruction for this coming school year to improve student learning.

Our goal for the K-2nd was to have 90% meet proficiency as measured on the DIBELS assessment. We achieved 86% which is up 3% from last year. Our goal wasn't met, but we improved because of the resources provided through the Land Trust Fund.

Last year's money was used to help us reach our goals in a variety of ways. With these funds, we hired two aides that offer extra help to students that needed one-on-one instruction in grades K-6. We also hired two teachers to teach a two-week summer reading program for students about to enter 1st & 2nd grade. More books were purchased for our Take Home Reading Library. The Land Trust money was also used to provide our teachers with extra professional development in literacy and provide collaboration time in the summer. The summer collaboration time allowed teachers to discuss goals, share and create ideas for lessons, and develop better tools to quickly assess student understanding.

With additional funds that were given to us, we purchased touch screen Chromebooks for 1st and 2nd grade. A Chromebook is designed to work primarily with the internet and allows students to utilize programs such as Raz Kids, IXL and Lexia. These programs helped teachers target deficient areas in math and language arts as well as offer extended practice to proficient students. For the 2017/18 school year we saw slight increases in proficiency and bigger gains in growth. We will continue to meet as collaborative teams and assess the best practices that will help our students learn.

Pete Gallant



North Point Elementary Principal